

Title

Following directions

Contributor

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Levels: ESL/ EFL low-intermediate

Aims:

- 1) develop student's listening skill by listening to and comprehending direction.
- 2) increase their communication and listening skills by completing pair work tasks.

Teacher also can check their comprehension knowledge by observing students' performance. For example, if students are having trouble with putting information in the right order/ place, teacher may go back and review details and sequence of directions.

Class Time: 30 mins

Preparation Time: 15- 20 mins

Resources: a blank paper, three basic colored pens (red, blue, black), PowerPoint

Introduction and Theoretical Rationale:

This activity is designed to check students' comprehension about following various directions. By completing the comprehension-checking activities, students can evaluate their own ability to understand and follow accurate directions. Flowerdew & Miller (2012) states "[comprehension-checking activity is] not only help the learner follow the text, but also highlight where problems might exist" (p 186). Through this activity, students will have an opportunity to reflect on themselves to know 1) What did we achieve from this lesson. 2) What are our difficulties that we need to overcome.

Procedure

1. As a whole, teacher will orally tell students what to do using directional vocabulary.

Sample sentences:

Draw blue triangle on the left upper corner of the paper.

Draw a long line across the bottom of the paper.

Draw a red circle in the middle of the right edge of the paper.

2. Teacher will check and show the answer by presenting correct drawing answer on a Power Point.

(Note: If students are having trouble with completing this activity, teacher can repeat the directions).

3. Teacher will assign students partners.

4. Teacher will give a set of written directions to Student A. The direction paper includes 4 sentences.

(Note: Student A has sentences but he/ she doesn't know the answer).

Sample sentences:

Draw a blue circle on the right upper corner of the paper.

Draw a red triangle in the middle of the left edge of the paper.

5. Students A tell student B what to do based on the written direction.

6. When student B completes the drawing, Student A shows the written direction.

7. Teacher will show the correct drawing by Power Point. Student A and Student B will make "T-chart" listing the correct and incorrect parts.

References & Further Reading:

Flowerdew, J., Miller, L. (2012). *Second Language Listening: Theory and Practice*. New York, NY: Cambridge University.

Appendix: Example of the written directions.

ATTENTION!!! DO NOT SHOW THIS PAPER TO YOUR PARTNER.

INSTRUCTIONS:

1. **Read** the direction to your partner.
2. When you are finished, **share** the directions with your partner.
3. With your partner, **share** the drawing and check for correct matching.

DIRECTION SENTENCES:

1. Draw a blue circle on the right upper corner of the paper.
2. Draw a red circle in the middle of the right edge of the paper.
3. Draw a green triangle in the middle of the left edge of the paper
4. Draw a long line across the bottom of the paper.