

	Pre 2	<p>T will introduce the target grammar by using pictures. (white aboard) Which is あげます。 , which is くれます。 , and which is やります。</p> <ol style="list-style-type: none"> 1) introduce word, proper pronunciation 2) explain meaning, demonstrate (kinesthetic) meaning 3) have students repeat proper pronunciation 4) brief exercise (t say word, st. demonstrate word) 5) explain rule in using ageru versus kuremasu <p>Examples: 太郎さんは私におはしをくれます。 <i>Taro is giving a chopstick to me.</i> 私は太郎さんにおはしをあげます。 <i>I am giving a pair of chopsticks to Taro.</i> 私は犬にえさをやります。 <i>I am giving food to my dog.</i></p> <p>After each examples, T will ask questions: Who is a receiver?, who is a giver? T will provide few minutes to take notes. Draw a visual to help remember.</p>	

Dur 1	<p>Worksheet #1: three parts</p> <p>Part A</p> <p>Ss will fill the words based on the pictures.</p> <p>Examples:</p> <p>田中さんは私にプレゼントを _ _ _ _ _</p> <p>私は田中さんにプレゼントを _____</p> <p>私 _ _ 田中さん _ _ _ _ ほんをあげます。</p> <p>私は犬にえさを _ _ _ _ _</p> <p>Part B</p> <p>Ss will write a complete sentence (including new words) based on pictures.</p> <p>Example of pictures:</p> <p>ゆみさんは私にふうせんをくれます。</p> <p>ゆみさんは私にホットドッグをくれます。</p> <p>私はうさぎにえさをやります。</p> <p>私はゆみさんにプレゼントをあげます。</p> <p>In pairs Ss will check answers of Parts A, B.</p>	
Post	<p>In back of worksheet,</p> <ol style="list-style-type: none"> In pair, Ss will create sentence using one or two of new words. Partner will draw matching picture. Ss or selected Ss will present sentence and picture to class. 	
Pre 1	<p>Introducing 2nd target structure (whiteboard):</p> <p>～や～など: ~ and other items/ ～と～: ~and</p>	
Pre 2	<p>T will introduce the target grammar by using picture. (whiteboard)</p> <p>Questions:</p> <p>Which is ～や～など, which is ～と</p>	

		<p>T will explain the rules of the usage on the whiteboard.</p> <p>Examples: つくえに消しゴムと鉛筆があります。 <i>There is a eraser and a pencil on the desk.</i> つくえに消しゴムと鉛筆などがあります。 <i>There is a eraser and a pencil and other items on the desk.</i></p> <p>T will provide few minutes to take notes</p>	
	Dur 1	<p>Worksheet #2: Parts A, B Part A Recognition T will provide pictures. Based on the picture, Ss will choose FROM the word two choices. As a whole class, T will check answers together.</p>	
	Dur 2/ Post	<p>Part B. Understanding Second half of worksheet (blank/open lines) In pair, Ss will create own sentences and picture. Half of Ss will introduce their creative idea while other Ss will be observers. (Switch a role)</p>	
	Pre 1	<p>Introducing 3rd target structure (whiteboard) 〜へ 行きました。 I went to __Place name__. 〜へも 行きました。 I also went to __Place name__.</p>	
	Pre 2	<p>T will introduce the target structure by using picture. Questions: Which is〜へ 行きました。 , which is 〜へも 行きました。 T will explain the rules used.</p>	

		<p>T will provide examples of sentences using the words.</p> <p>Example: 私は アラモアナ へ 行きました。 <i>I went to Alamoana.</i> 私は カハラ へも 行きました。 <i>I also went to Kahala.</i></p> <p>T will provide few minutes to take notes.</p>	
	Dur 1	<p>Worksheet #3 Part A</p> <p>1. Ss will write “〜へ” sentence by choosing the word from BOX A</p> <p>2. Choose a matching category word from BOX B and write “〜へも” sentence. In pair, Ss will share answers. Join another pair to exchange their answers</p>	
	Post	<p>Mini role-play あげます&くれます Ss will choose a item and do role-play. Ss will switch the role. (if we have time...) Ss will choose different item.</p>	