Student Learning Objectives:

Lesson of "give/receive"

Students will 1) recognize the word 2) understand the meaning 3) recognize the use of the word in a sentence, and 4) demonstrate understanding of vocabulary by drawing a picture.

Lesson of "Appropriate usage of conjunction "and/also"

Students will 1) recognize the words 2) understand the meaning & appropriate usage 3) demonstrate understanding of the appropriate usage by drawing pictures and writing sentences.

Lesson Procedure: Different usage of "give/receive"

Time	Stage	Procedure	Interaction
		T will introduce the objectives and context for today's lesson:	
		What are we learning today?	
		- To understand the word and meaning of "あげます,くれます, and やります"	
		- To understand the word and meaning of "と and など"	
		- To understand the word and meaning of "へ and へも"	
	Pre 1	Introducing 4 st target etructure (whitehoord)	T- Ss
	1161	Introducing 1st target structure (whiteboard)	1-38
		1. [Giver] は [Receiver (Equal)] に [Noun]を <u>あげます。</u>	
		give	
		2. [Giver] は [Receiver (わたし)] に [Noun]を <u>くれます。</u>	
		receive	
		3. [Giver] は [Receiver (ANIMAL, Inferior)] に [Noun]を <u>やります。</u>	

Pre 2	T will introduce the target grammar by using pictures. (white aboard) Which is あげます。, which is くれます。, and which is やります。
	1) introduce word, proper pronunciation
	explain meaning, demonstrate (kinesthetic) meaning
	3) have students repeat proper pronunciation
	4) brief exercise (t say word, st. demonstrate word)
	5) explain rule in using ageru versus kuremasu
	Examples:
	太郎さん は 私に おはしを くれます。
	Taro is giving a chopstick to me.
	私 は 太郎さんに おはしを あげます。
	I am giving a pair of chopsticks to Taro.
	私 は 犬に えさを やります。
	I am giving food to my dog.
	After each examples, T will ask questions:
	Who is a receiver?, who is a giver?
	T will provide few minutes to take notes. Draw a visual to help remember.

Dur 1	Worksheet #1: three parts
	Part A
	Ss will fill the words based on the pictures.
	Examples:
	田中さん は 私に プレゼントを ____
	私 は 田中さんに プレゼントを
	私 __ 田中さん ___ ほん をあげます。
	私は犬にえさを____
	Part B
	Ss will write a complete sentence (including new words) based on pictures.
	Example of pictures:
	ゆみさん は 私 に ふうせんを くれます。
	ゆみさん は 私 に ホットドッグ を くれます。
	私 は うさぎ に えさ を やります。
	私 は ゆみさん に プレゼント を あげます。
	In pairs Ss will check answers of Parts A, B.
Post	In back of worksheet,
	1. In pair, Ss will create sentence using one or two of new words.
	Partner will draw matching picture.
	3. Ss or selected Ss will present sentence and picture to class.
Pre 1	Introducing 2 nd target structure (whiteboard):
	〜や〜など: ~ and other items/ 〜と〜: ~and
Pre 2	T will introduce the target grammar by using picture. (whiteboard)
	Questions:
	Which is 〜や〜など, which is 〜と

	T will explain the rules of the usage on the whiteboard.
	Examples:
	つくえ に 消しゴム と 鉛筆 が あります。
	There is a eraser and a pencil on the desk.
	つくえ に 消しゴム と 鉛筆 など が あります。
	There is a eraser and a pencil and other items on the desk.
	T will provide few minutes to take notes
Dur 1	Worksheet #2: Parts A, B
	Part A Recognition
	T will provide pictures.
	Based on the picture,Ss will choose FROM the word two choices.
	As a whole class, T will check answers together.
Dur 2/	Part B. Understanding
Post	Second half of worksheet (blank/open lines)
	In pair, Ss will create own sentences and picture.
	Half of Ss will introduce their creative idea while other Ss will be observers.
	(Switch a role)
Pre 1	Introducing 3 rd target structure (whiteboard)
	〜へ いきました。I went toPlace name
	〜へも いきました。 I also went toPlace name
Pre 2	T will introduce the target structure by using picture.
	Questions:
	Which is〜へ いきました。, which is 〜へも いきました。
	T will explain the rules used.

	T will provide examples of sentences using the words.
	Example:
	私は アラモアナ へ いきました。
	I went to Alamoana.
	私は カハラ へも いきました。
	I also went to Kahala.
	T will provide few minutes to take notes.
Dur 1	Worksheet #3 Part A
	1. Ss will write " ¬¬" sentence by choosing the word from BOX A
	2. Choose a matching category word from BOX B and write "〜へも"sentence.
	In pair, Ss will share answers.
	Join another pair to exchange their answers
Post	Mini role-play
	あげます&くれます
	Ss will choose a item and do role-play.
	Ss will switch the role.
	(if we have time)
	Ss will choose different item.