

# I2 Syllabus, Spring 2015 **CEP**

## Community English Program–Spring, 2015

*Teachers College, Columbia  
University*

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**Level:** I2  
**Classes:** Monday, Wednesday, Thursday  
**Class time:** 10:00-12:00  
**Classroom:** M&W 261MY, TR 311ZB

### Course Description:

The course is designed to help Intermediate English language learners develop English listening, speaking, reading, writing, and comprehension skills that is required for everyday life. Using a theme-based teaching approach, students will learn grammar, pronunciation as well as relevant vocabulary to meet daily needs.

### About the CEP

The Community Language Program (CLP) is a unique and integral part of the TESOL and Applied Linguistics Programs at Teachers College, Columbia University. It provides English as a second language and foreign language instruction to adult learners of diverse nationalities and backgrounds. In addition, the CLP serves as an on- site language education lab in which TESOL and Applied Linguistics faculty and students enrolled in the programs teach the courses and use the CLP as a setting for empirical inquiry. Here at Teachers College we believe that observation and classroom research are the best way to learn about how we teach and gain insights into how teaching might take place. Thus, we encourage observation and classroom research and want people to use it as a tool for learning. Ongoing assessment and program evaluation allow us to make the CLP a better program.

Week 1	Monday, Feb 9	First day of class
Week 2	<b>Monday, Feb 16</b> <b>Friday, Feb 20</b>	<b>Last day for transfers</b> <b>Last day for refunds</b>
Week 6	Mar 16 to Mar 22	Spring break: No classes
Week 10	Monday or Wednesday, Apr 20 or 22 Thursday, Apr 23	Final exam Last day of class

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**Course Textbook and Workbook:** (available at the Columbia University Bookstore at 115th and Broadway)

1. **On Target 1 Intermediate** (2nd edition). (2000). Longman.
2. **On Target Workbook 1** (2nd edition). (2000). Longman.

We will cover units 5 through 8.

## **Course Objectives:**

At the end of the course students will be able to develop,

- Listening and speaking skills through classroom participation, discussions, and oral presentations
- Reading comprehension skills by reading and interpreting texts on and from everyday life sources
- Writing skills
- Grammar by focusing and practicing form, meaning, and use

## **Course Requirements:**

Unit tests 1, 2, 3: 15% each (45% total)

Final test: 30%

Attendance and Participation: 10%

Homework: 15%

## **Attendance Policy:**

If a student misses **5 or more** classes, s/he cannot pass the course.

If the student is late for **10 classes**, s/he cannot pass the course

## **Tests:**

There will be *three unit tests*. Each test will be 40 minutes long and will cover 1 unit.

Please see the Approximate Schedule for dates.

There will be a final test in Week 10.

## **Grading:**

A+ /-	Excellent	A+ 97 – 100%	A 94 – 96%	A- 90 – 93%
B+ /-	Good	B+ 87 – 89%	B 84 – 86%	B- 80 – 83%
C+ /-	Satisfactory (pass)	C+ 77 – 79%	C 73 – 76%	C- 70 – 72%
Fail/Repeat	Poor (no pass)	69% or Below	D 63 – 66%	D- 60 – 62%
W	Withdrawal – (With permission from the teacher and the Director, the student withdrew from the course due to extenuating circumstances)			

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## APPROXIMATE SCHEDULE

Week	Theme	Grammar	Listening and Speaking	Reading and Writing	Unit Test Dates
1 & 2	Unit 5: Close Calls	Simple Past and Past Progressive Tenses; Time Clauses with <i>When, While, As</i>	Listening: A News Story – Listening for Sequence  Pronunciation: Content vs. Function Words  Speaking: A Close Call – Telling a Story	Reading: The San Francisco Earthquake of 1906 – Making Predictions  Writing: The Concluding Sentence	Test 1: Feb 23
3 & 4	Unit 6: The Best Life	Superlative; Making Comparisons with Adverbs and Nouns	Listening: Advertisements – Listening to Draw Conclusions  Pronunciation: Numbers  Speaking: Five Thousand Dollars – Arguing, Counterarguing, Conceding	Reading: The World of Advertising – Noticing Examples  Writing: Ordering Supporting Sentences	Test 2: Mar 11
5 & 7	Unit 7: The Perfect Match	Present Perfect Tense; <i>How many, How often, How long; For, since</i>	Listening: A Job Interview – Understanding Grammar Clues  Pronunciation: Sentence Stress	Reading: Nellie Bly, Newspaperwoman – Making inferences  Writing: Supporting Details	Test 3: Apr 2

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			Speaking: Men's/Women's Jobs – Making Generalizations		
8 & 9	Unit 8: Ask the Experts	<i>Should, Ought to; Had better</i>	Listening: Ask Olga! – Listening for Main Idea  Pronunciation: Intonation Patterns  Speaking: City Problems – Asking for and Giving Advice	Reading: Help is Out There - Skimming  Writing: An Informal Letter	
10	Revision and Final Exam				Final Exam: Apr 20 or 22

## **Program Policies**

The College will make reasonable accommodations for persons with documented disabilities. Students are encouraged to contact the Office of Access and Services for Individuals with Disabilities (OASID) for information about registering with the office. You can reach OASID by email at [oasid@tc.columbia.edu](mailto:oasid@tc.columbia.edu), stop by 163 Thorndike Hall or call 212-678-3689. Services are available only to students who are registered and submit appropriate documentation. As your instructor, I am happy to discuss specific needs with you as well.

It is the policy of Teachers College to respect its members' observance of their major religious holidays. Students should notify instructors at the beginning of the semester about their wishes to observe holidays on days when class sessions are scheduled. Where academic scheduling conflicts prove unavoidable, no student will be penalized for absence due to religious reasons, and alternative means will be sought for satisfying the academic requirements involved. If a suitable arrangement cannot be worked out between the student and the instructor, students and instructors should consult the Program Director. If an additional appeal is needed, it may be taken to the Provost.

*Have a great semester!*